Schoology Voluntary Product Accessibility Template (VPAT)

DATE: 3/1/2016
PRODUCT NAME: Schoology

Section 1194.21 Software Applications and Operating Systems

Criteria	Supporting Features	Remarks and Explanations
(a) When software is designed to run on a system that has a keyboard, product functions shall be executable from a keyboard where the function itself or the result of performing a function can be discerned textually.	Supports	Schoology strives to ensure all major sections of the product can be navigated and controlled with only a keyboard.
(b) Applications shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards. Applications also shall not disrupt or disable activated features of any operating system that are identified as accessibility features where the application programming interface for those accessibility features has been documented by the manufacturer of the operating system and is available to the product developer.	Supports	Schoology does not interfere with activated accessibility features of other products, operating systems or browser shortcuts.
(c) A well-defined on-screen indication of the current focus shall be provided that moves among interactive interface elements as the input focus changes. The focus shall be programmatically exposed so that Assistive Technology can track focus and focus changes.	Supports	Schoology uses default browser focus styles or custom implemented focus styles where possible.
(d) Sufficient information about a user interface element including the identity, operation and state of the element shall be available to Assistive Technology. When an image	Supports	In addition to default element identification provided by the browser, important images in the Schoology interface have alt-text descriptions.

represents a program element, the information conveyed by the image must also be available in text.		
(e) When bitmap images are used to identify controls, status indicators, or other programmatic elements, the meaning assigned to those images shall be consistent throughout an application's performance.	Supports	Schoology uses a consistent set of icons to help depict the purpose of certain interface elements throughout the site. When a single icon is used without visible text, alt-text is used to enable screen readers to read the element.
(f) Textual information shall be provided through operating system functions for displaying text. The minimum information that shall be made available is text content, text input caret location, and text attributes.	Supports	All information is provided through text and is not dependent upon the operating system.
(g) Applications shall not override user selected contrast and color selections and other individual display attributes.	Not applicable	Not applicable
(h) When animation is displayed, the information shall be displayable in at least one non-animated presentation mode at the option of the user.	Supports	Schoology utilizes animations to provide feedback to users about loading progress. These images will have title and alt text.
(i) Color coding shall not be used as the only means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.	Supports	Schoology does not use color alone to distinguish the importance of visual elements.
(j) When a product permits a user to adjust color and contrast settings, a variety of color selections capable of producing a range of contrast levels shall be provided.	Supports	Schoology has been designed to comply with Section 508 color contrast settings. Institutions can theme Schoology through custom branding, and Schoology can help monitor and ensure that the selected color and contrast are complaint.
(k) Software shall not use flashing or blinking text, objects, or other elements having a flash or blink frequency greater than 2 Hz and lower than 55 Hz.	Supports	Schoology does not use flashing or blinking text.

	Supports	Schoology forms work well with screen readers such as JAWS or VoiceOver.
(l) When electronic forms are used, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.		

Section 1194.22 Web-based Internet information and applications

Criteria	Supporting Features	Remarks and Explanations
(a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	Supports	Important images in the Schoology interface have alt-text descriptions while non-important images do not.
(b) Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Supports	Schoology does not use multimedia in its interface. Users are able to upload their own content and are responsible for the accessibility of the uploaded content.
(c) Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Supports	Schoology does not use color alone to convey information.
(d) Documents shall be organized so they are readable without requiring an associated style sheet.	Supports	Schoology pages can be read and understood without the associated style sheets.
(e) Redundant text links shall be provided for each active region of a server-side image map.	Not applicable	Schoology does not use image maps.
(f) Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	Not applicable	Schoology does not use image maps.
(g) Row and column headers shall be identified for data tables.	Supports	Data tables contain row and column headers where applicable. Some tables may contain blank cells for layout.

(h) Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	Supports	Table headings use scope attribute where applicable.
(i) Frames shall be titled with text that facilitates frame identification and navigation	Supports	Schoology does not use frames.
(j) Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	Supports	Schoology does not cause the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.
(k) A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	Supports	Schoology does not require the use of text-only pages.
(l) When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive Technology.	Supports	Schoology uses Javascript to display content and create interface elements. These elements utilize WAI-ARIA and HTML5 to provide content that can be read by assistive technology.
(m) When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with 1194.21(a) through (l).	Supports	Schoology does not require any applet or plug-in for functionality. Flash is an option that users can choose to use when uploading multimedia content. If a user does not have Flash installed, they will be prompted with a link to download Flash
(n) When electronic forms are designed to be completed on-line, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	Supports	Schoology forms are accessible by keyboard and assistive technologies.

(o) A method shall be provided that permits users to skip repetitive navigation links.	Supports	Schoology has a "Skip to Content" link at the top of every page that will bypass site and area navigation.
(p) When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	Supports	For tools such as Tests/Quizzes, students are notified when there are time limits and instructors may extend the time for students.

Section 1194.31 Functional Performance Criteria

Criteria	Supporting Features	Remarks and Explanations
(a) At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided.	Supports	Schoology works well with screen readers such as JAWS or VoiceOver.
(b) At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided.	Supports	Schoology supports screen magnification through browser-provided zoom functionality.
(c) At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive Technology used by people who are deaf or hard of hearing shall be provided	Supports	Schoology does not require hearing for operation.
(d) Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for assistive hearing devices shall be provided.	Supports	Schoology does not use audio for any default operations. Users are able to upload their own content and may provide text or other media alongside the audio to support users with disabilities.

(e) At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive Technology used by people with disabilities shall be provided.	Supports	Schoology does not require speech for operation.
(f) At least one mode of operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with limited reach and strength shall be provided.	Supports	Schoology is accessible via keyboard and does not require fine motor control or simultaneous actions.

Section 1194.41 Information, Documentation and Support

Criteria	Supporting Features	Remarks and Explanations
(a) Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge	Supports, with exceptions	Schoology provides documentation in an accessible text-based format. Alternative formats may require an additional charge.
(b) End-users shall have access to a description of the accessibility and compatibility features of products in alternate formats or alternate methods upon request, at no additional charge.	Supports	
(c) Support services for products shall accommodate the communication needs of end-users with disabilities.	Supports	All support content is accessible in a text-based, HTML format.